# AUTE STORES

## **Everyday People** was published in 1968 following the death of Martin Luther King.

- The words were significant to bring people together and to show that we are all equal as "Everyday People."
- If you listen to the words you will hear, "I am no better and neither are you. We are the same, whatever we do." Whether you're "A butcher, a banker, a drummer and then, you can't figure out the bag I'm in because I am "Everyday People."



### "Stand"

- Was released in 1969 to encourage all people to stand up for their rights.
- The lyrics talk about how "there's a midget standing all and the giant beside him about to fall" The song is saying that the truth can make some people uptight, but it was important for them to stand up for their rights.
- In 2015, the song was inducted into the Grammy Hall of Fame and is considered a national treasure in The Library of Congress.



## "Everybody is a Star" is a song of encouragement.

 It tells people they don't need darkness to do what is right.

- Everybody shines and everybody is a star
- We should all be loved for who we are and not for who we think we need to be.



## "Thank you (Fallettinme Be Mice Elf agin)" is a dance song that took America like a storm

 It is one of the most well-known dance songs of the era that continues today.

 It's a happy song thanking those who allow a person to be themselves.



#### "Hot Fun In The Summertime"

A classic, all-time favorite, written for people to enjoy their summer and to celebrate carefree lazy days with no school, fun and games in the sun and county fairs. It's a time when people have the most fun.



We have gone full circle and are living in times that mimic the Civil Rights era - with division, riots and a struggle for social justice.

#### Our goal is to:

- With each generation, we must unite and educate young people of today to go forward in unity and love and to stand for what you believe.
- To accept people for who they are and to live, work and play in unity and respect for one another.

